2018-19 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK H S

Campus Number: 101910002

2019 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Social Studies Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps This page is intentionally blank.

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	67% 67%	67% 65%	70% 38%	67% 66%	69% 58%	*	*	-	*	21% 26%	40% 80%	70% 67%	54% 56%	66% 64%	59% 62%
At Meets Grade Level or Above	2019 2018	50% 44%	44% 40%	42% 37%	44% 15%	42% 38%	25% 32%	*	*	-	*	12% 9%	40% 40%	44% 40%	29% 23%	40% 36%	32% 28%
At Masters Grade Level	2019 2018	11% 7%	5% 3%	4% 2%	0% 0%	5% 2%	6% 0%	*	*	-	*	0% 0%	0% 0%	5% 2%	3% 1%	4% 1%	2% 1%
End of Course English II At Approaches Grade Level or Above	2019	68%	66%	65%	48%	65%	70%	*	-	-	*	21%	*	68%	53%	64%	51%
At Meets Grade Level or Above	2018 2019 2018	67% 49% 48%	65% 40% 41%	63% 38% 37%	36% 22% 14%	64% 38% 37%	56% 40% 44%	- *	-	-	* *	24% 10% 8%	67% * 17%	67% 40% 42%	42% 29% 13%	64% 37% 37%	52% 24% 25%
At Masters Grade Level	2018 2019 2018	40% 8% 8%	41% 3% 3%	2% 3%	0% 0%	2% 3%	44% 0% 0%	- * -	-	-	*	8% 0% 0%	17% * 0%	42% 1% 4%	3% 1%	37% 1% 3%	23% 0% 1%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	93% 91%	89% 88%	84% 82%	89% 88%	83% 91%	*	-	-	* * *	65% 72%	* 80% *	90% 89%	85% 84%	88% 87%	90% 88%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	61% 55% 37%	75% 61% 49%	64% 44% 30%	47% 24% 32%	65% 45% 30%	33% 55% 17%	* *	-	-	* *	29% 18% 6%	* 40% *	67% 48% 30%	53% 32% 28%	63% 44% 29%	65% 39% 32%
End of Course Biology	2019	32%	34%	19%	6%	19%	36%	*	-	-	*	0%	20%	20%	13%	19%	15%
At Approaches Grade Level or Above	2019	88%	87%	87%	91%	86%	80%	*	*		*	49%	*	89%	77%	86%	82%
At Meets Grade Level or Above	2018 2019	87% 62%	87% 56%	87% 54%	65% 61%	88% 54%	100% 40%	*	- *	-	*	54% 16%	71% *	90% 58%	75% 39%	87% 52%	83% 47%
At Masters Grade Level	2018 2019 2018	59% 25% 24%	50% 16% 13%	50% 14% 14%	18% 13% 0%	51% 14% 14%	54% 20% 31%	* * *	- *	-	* * *	9% 2% 2%	43% * 0%	55% 15% 15%	32% 8% 9%	50% 12% 13%	40% 7% 9%
End of Course U.S. History At Approaches Grade Level or Above	2013	24 <i>%</i> 93%	94%	96%	83%	96%	100%		-	-		2 <i>%</i>	*	96%	94%	96%	90%
Above At Meets Grade Level or Above	2019 2018 2019	93% 92% 73%	94% 92% 71%	94% 75%	93% 58%	90% 94% 76%	88% 64%	-	-	-	- *	68% 40%	*	90% 94% 78%	94% 93% 59%	90% 93% 74%	90% 88% 66%
At Masters Grade Level	2018 2019 2018	70% 45% 40%	66% 35% 31%	68% 41% 29%	64% 17% 29%	68% 43% 29%	75% 14% 50%	-	-	-	* - *	29% 8% 6%	* * *	69% 43% 30%	61% 27% 20%	69% 39% 29%	50% 28% 13%
All Grades All Subjects At Approaches Grade Level or Above	2018	78%	78%	2 9 %	29 <i>%</i>	78%	79%	- 69%	-	-	100%	41%	57%	80%	69%	78%	71%
At Meets Grade Level or Above	2018 2019	77% 50%	76% 46%	77% 52%	58% 45%	78% 53%	75% 41%	80% 46%	- *	-	100% 100%	48% 19%	78% 43%	80% 55%	66% 39%	77% 51%	71% 43%
At Masters Grade Level	2018 2019	48% 24%	44% 18%	46% 15%	24% 11%	47% 16%	48% 9%	40% 8%	- *	-	60% 0%	13% 2%	37% 7%	50% 16%	29% 11%	46% 14%	34% 11%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American			Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	22%	16%	12%	5%	12%	18%	20%	-	-	0%	1%	7%	13%	7%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	73%	66%	60%	66%	69%	33%	*	-	*	21%	33%	69%	53%	65%	55%
	2018	74%	72%	64%	38%	65%	57%	*	-	-	*	25%	73%	67%	49%	64%	57%
At Meets Grade Level or Above	2019	48%	41%	40%	34%	40%	33%	33%	*	-	*	11%	33%	42%	29%	39%	28%
	2018	46%	40%	37%	15%	38%	37%	*	-	-	*	8%	27%	41%	18%	37%	27%
At Masters Grade Level	2019	21%	14%	3%	0%	3%	3%	0%	*	-	*	0%	0%	3%	3%	2%	1%
	2018	19%	13%	2%	0%	3%	0%	*	-	-	*	0%	0%	3%	1%	2%	1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	84%	89%	84%	89%	83%	*	-	-	*	65%	*	90%	85%	88%	90%
	2018	81%	84%	88%	82%	88%	91%	*	-	-	*	72%	80%	89%	84%	87%	88%
At Meets Grade Level or Above	2019	52%	53%	64%	47%	65%	33%	*	-	-	*	29%	*	67%	53%	63%	65%
	2018	50%	50%	44%	24%	45%	55%	*	-	-	*	18%	40%	48%	32%	44%	39%
At Masters Grade Level	2019	26%	25%	30%	32%	30%	17%	*	-	-	*	6%	*	30%	28%	29%	32%
	2018	24%	21%	1 9 %	6%	19%	36%	*	-	-	*	0%	20%	20%	13%	19%	15%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	82%	87%	91%	86%	80%	*	*	-	*	49%	*	89%	77%	86%	82%
	2018	80%	80%	87%	65%	88%	100%	*	-	-	*	54%	71%	90%	75%	87%	83%
At Meets Grade Level or Above	2019	54%	51%	54%	61%	54%	40%	*	*	-	*	16%	*	58%	39%	52%	47%
	2018	51%	45%	50%	18%	51%	54%	*	-	-	*	9%	43%	55%	32%	50%	40%
At Masters Grade Level	2019	25%	18%	14%	13%	14%	20%	*	*	-	*	2%	*	15%	8%	12%	7%
	2018	23%	15%	14%	0%	14%	31%	*	-	-	*	2%	0%	15%	9%	13%	9%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	79%	96%	83%	96%	100%	-	-	-	-	76%	*	96%	94%	96%	90%
	2018	78%	71%	94%	93%	94%	88%	-	-	-	*	68%	*	94%	93%	93%	88%
At Meets Grade Level or Above	2019	55%	51%	75%	58%	76%	64%	-	-	-	-	40%	*	78%	59%	74%	66%
	2018	53%	45%	68%	64%	68%	75%	-	-	-	*	29%	*	69%	61%	69%	50%
At Masters Grade Level	2019	33%	26%	41%	17%	43%	14%	-	-	-	-	8%	*	43%	27%	39%	28%
	2018	31%	22%	29%	29%	29%	50%	-	-	-	*	6%	*	30%	20%	29%	13%
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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score b	y Grade a	nd Subject												
End of Course English II	2019 2018	69 67	64 66	66 67	88 29	65 69	83 61	* -	-	-	*	67 39	- *	66 69	66 60	66 67	63 66
End of Course Algebra I	2019 2018	75 72	86 76	78 63	64 42	79 64	60 78	*	- -	-	* *	47 47	*	79 64	73 60	77 63	80 62
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019	69 69 68	69 69 66	71 66 66	76 35 88	71 66 65	76 69 83	* * *	-	-	* * *	56 44 67	* 75 -	71 67 66	69 60 66	71 65 66	72 64 63
All Grades Mathematics	2013 2018 2019 2018	69 70 70	68 72 71	67 78 63	29 64 42	69 79 64	61 60 78	- * *	- -	-	* * *	39 47 47	* * *	69 79 64	60 73 60	67 77 63	66 80 62

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,842 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 1,842 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus				Two-Way		ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	Performance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	78%	-	-	-	-	-	54%	40%	54%	60%	54%	54%
	2018	77%	76%	77%	-	-	-	-	-	54%	54%	-	49%	54%	54%
At Meets Grade Level or Above	2019	50%	46%	52%	-	-	-	-	-	21%	0%	21%	32%	21%	22%
	2018	48%	44%	46%	-	-	-	-	-	16%	16%	-	7%	16%	16%
At Masters Grade Level	2019	24%	18%	15%	-	-	-	-	-	4%	0%	4%	8%	4%	4%
	2018	22%	16%	12%	-	-	-	-	-	3%	3%	-	5%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	66%	-	-	-	-	-	36%	*	36%	29%	36%	35%
·	2018	74%	72%	64%	-	-	-	-	-	33%	33%	-	28%	33%	33%
At Meets Grade Level or Above	2019	48%	41%	40%	-	-	-	-	-	8%	*	9%	7%	8%	8%
	2018	46%	40%	37%	-	-	-	-	-	6%	6%	-	0%	6%	6%
At Masters Grade Level	2019	21%	14%	3%	-	-	-	-	-	0%	*	0%	0%	0%	0%
	2018	19%	13%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	89%	-	-	-	-	-	81%	-	81%	*	81%	82%
A a pproduction of a dude Level of Above	2018	81%	84%	88%	-	_	-	-	-	82%	82%	-	60%	82%	80%
At Meets Grade Level or Above	2019	52%	53%	64%	-	_	-	-	-	48%	-	48%	*	48%	49%
A CINECIS GIAGE LEVEL OF A BOVE	2018	50%	50%	44%	-	_	-	-	-	28%	28%		0%	28%	26%
At Masters Grade Level	2019	26%	25%	30%	-	_	-	-	-	16%	-	16%	*	16%	15%
A Masters Grade Level	2013	24%	21%	19%	_	_	_	_	_	11%	11%	-	0%	11%	10%
All Grades Science	2010	2470	2170	1370						1170	1170		070	1170	1070
At Approaches Grade Level or Above	2019	81%	82%	87%						69%	*	69%	*	69%	70%
ALAppidaciles Glade Level of Above	2019	80%	80%	87%	-	-	-	-	-	65%	65%	-	60%	65%	64%
At Meets Grade Level or Above	2018	54%	51%	67% 54%	-	-	-	-	-	24%	*	- 25%	*	24%	25%
At Meets Grade Level of Above	2019	54% 51%	45%	54% 50%	-	-	-	-	-	24% 15%	15%	25%	10%	24% 15%	25% 15%
At Masters Grade Level	2018	25%	43% 18%	50% 14%	-	-	-	-	-	13%	15%	- 1%	10%	13%	13%
At Masters Grade Level	2019	23%	15%	14%	-	-	-	-	-	3%	3%	-	10%	3%	3%
All Grades Social Studies	2010	2370	1370	14 /0	-	-	-	-	-	570	570	-	1070	570	570
	2019	81%	79%	96%						75%		75%	*	75%	76%
At Approaches Grade Level or Above			79% 71%	96% 94%	-	-	-	-	-		-	/5%	*		
At Marste Consider Lawyell an Alexan	2018	78%			-	-	-	-	-	83%	83%		*	83%	84%
At Meets Grade Level or Above	2019	55%	51%	75%	-	-	-	-	-	37%	-	37%	*	37%	39%
	2018	53%	45%	68%	-	-	-	-	-	40%	40%	-	*	40%	41%
At Masters Grade Level	2019	33%	26%	41%	-	-	-	-	-	7%	-	7%	*	7%	10%
	2018	31%	22%	29%	-	-	-	-	-	7%	7%	-	*	7%	8%
School Brograss Domain Academic Crow	th Scoro														
School Progress Domain - Academic Grow All Grades Both Subjects	2019	69%	69%	71%						68%	*	68%	45%	68%	67%
An Grades Dour Subjects	2019	69% 69%	69% 69%	66%	-	-	-	-	-	68% 59%	59%		45% 19%	68% 59%	67% 56%
All Crades EL A/Deading		69% 68%		66%	-	-	-	-	-	59% 68%	59% *	- 68%		59% 68%	56% 65%
All Grades ELA/Reading	2019		66%		-	-	-	-	-				25% *		
All Crades Mathematics	2018	69%	68%	67%	-	-	-	-	-	58%	58%	-	*	58%	55%
All Grades Mathematics	2019	70%	72%	78%	-	-	-	-	-	68%	-	68%		68%	69%
	2018	70%	71%	63%	-	-	-	-	-	59%	59%	-	25%	59%	57%

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

			_	African			American		Pacific	Two or More	Special	Econ	EL
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	*	-	100%	99%	100%	99%
Included in Accountability Not Included in Accountability	94%	94%	94%	93%	94%	92%	100%	*	-	100%	91%	94%	88%
Mobile	4%	4%	4%	7%	3%	7%	0%	*	-	0%	2%	3%	4%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	*	-	0%	5%	2%	8%
Not Tested	1%	0%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	96%	99%	90%	100%	-	-	100%	98%	99%	99%
Included in Accountability Not Included in Accountability	94%	95%	93%	96%	93%	81%	83%	-	-	100%	90%	94%	83%
Mobile	4%	3%	2%	0%	2%	10%	0%	-	-	0%	1%	2%	3%
Other Exclusions	1%	1%	3%	0%	4%	0%	17%	-	-	0%	7%	3%	13%
Not Tested	1%	0%	1%	4%	1%	10%	0%	-	-	0%	2%	1%	1%
Absent	1%	0%	1%	4%	1%	10%	0%	-	-	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

2016-17	State 95.4% 95.7%	District 95.7%	Campus	American	Hispanic								
2017-18 2016-17		95 7%				White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2016-17		95 7%											
	95.7%		93.5%	91.5%	93.8%	86.6%	*	*	-	*	90.0%	93.6%	91.8%
		96.1%	93.7%	91.7%	93.9%	87.4%	*	*	-	*	90.5%	93.9%	92.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	1.5%	0.0%	1.5%	3.3%	*	*	-	0.0%	4.4%	1.5%	3.4%
2016-17	1.9%	3.3%	3.2%	2.5%	3.0%	11.3%	*	*	-	*	5.1%	3.4%	5.2%
4 Year Longitudinal Data (Cr. 0. 12)													
4-Year Longitudinal Rate (Gr 9-12) Class of 2018													
Graduated	90.0%	90.9%	93.5%	100.0%	93.4%	81.8%	*	*	-	-	90.5%	93.3%	86.7%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.2%	0.0%	*	*	-	-	0.0%	0.2%	0.0%
Continued HS	3.8%	2.1%	1.8%	0.0%	1.7%	9.1%	*	*	-	-	2.4%	1.9%	2.0%
Dropped Out	5.7%	6.8%	4.5%	0.0%	4.7%	9.1%	*	*	-	-	7.1%	4.5%	11.2%
	90.4%	91.2%	93.7%	100.0%	93.6%	81.8%	*	*	_	_	90.5%	93.5%	86.7%
Graduates, TxCHSE,	50.470	51.270	55.770	100.070	55.070	01.070					50.570	55.570	00.770
	94.3%	93.2%	95.5%	100.0%	95.3%	90.9%	*	*	-	-	92.9%	95.5%	88.8%
Class of 2017													
Graduated	89.7%	88.8%	90.1%	90.9%	90.4%	70.0%	-	-	-	*	82.4%	90.1%	80.6%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	2.9%	2.5%	0.0%	2.4%	10.0%	-	-	-	*	5.9%	2.4%	4.5%
Dropped Out	5.9%	8.1%	7.5%	9.1%	7.1%	20.0%	-	-	-	*	11.8%	7.5%	14.9%
	90.1%	88.9%	90.1%	90.9%	90.4%	70.0%	-	-	-	*	82.4%	90.1%	80.6%
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	92.5%	90.9%	92.9%	80.0%	-	-	-	*	88.2%	92.5%	85.1%
5-Year Extended Longitudinal Rate ((Gr 9-12)												
Class of 2017	. ,												
Graduated	92.0%	91.1%	92.3%	90.9%	92.6%	77.8%	-	-	-	*	88.6%	92.3%	84.8%
Received TxCHSE	0.6%	0.2%	0.2%	0.0%	0.2%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	0.5%	0.4%	0.0%	0.4%	0.0%	-	-	-	*	0.0%	0.2%	0.0%
Dropped Out	6.3%	8.1%	7.1%	9.1%	6.8%	22.2%	-	-	-	*	11.4%	7.2%	15.2%
	92.6%	91.3%	92.5%	90.9%	92.8%	77.8%	_	-	-	*	88.6%	92.5%	84.8%
Graduates, TxCHSE,	52.070	51.570	52.070	50.570	52.070	//.0/0					00.070	52.570	01.070
	93.7%	91.9%	92.9%	90.9%	93.2%	77.8%	-	-	-	*	88.6%	92.8%	84.8%
Class of 2016													
	91.6%	92.4%	92.9%	95.0%	93.1%	87.0%	-	*	-	*	91.4%	93.1%	82.5%
Received TxCHSE	0.7%	0.5%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.2%	0.7%	1.0%	0.0%	1.1%	0.0%	-	*	-	*	2.9%	1.1%	1.6%
Dropped Out	6.6%	6.5%	5.7%	5.0%	5.4%	13.0%	-	*	-	*	5.7%	5.6%	15.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	93.3%	95.0%	93.5%	87.0%	-	*	-	*	91.4%	93.3%	82.5%
, , ,	93.4%	93.5%	94.3%	95.0%	94.6%	87.0%	-	*	-	*	94.3%	94.4%	84.1%
6-Year Extended Longitudinal Rate ((Gr 9-17)												
Class of 2016													
Graduated	92.1%	93.0%	93.9%	95.0%	94.0%	90.9%	-	*	-	*	91.4%	94.1%	82.8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.5%	0.4%	0.0%	0.4%	0.0%	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.5%	5.7%	5.0%	5.6%	9.1%	-		-	*	8.6%	5.6%	17.2%
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	93.5%	94.3%	95.0%	94.4%	90.9%	-	*	-	*	91.4%	94.4%	82.8%
and Continuers	93.4%	93.5%	94.3%	95.0%	94.4%	90.9%		*		*	91.4%	94.4%	82.8%
Class of 2015	95.470	95.570	54.570	95.070	94.470	90.970	-		-		91.470	94.470	02.070
Graduated	01.00/	92.9%	95.0%	95.5%	95.0%	04 10/	*	*				04.00/	86.3%
Received TxCHSE	91.8% 1.0%	92.9%	95.0%	95.5%	95.0%	94.1% 0.0%	*	*	-	-	95.0% 0.0%	94.9% 0.0%	0.0%
			0.0%			0.0%	*	*	-	-			0.0%
Continued HS Dropped Out	0.6% 6.7%	0.1% 6.8%	0.0% 5.0%	0.0% 4.5%	0.0% 5.0%	0.0% 5.9%	*	*	-	-	0.0% 5.0%	0.0% 5.1%	13.8%
							*	*	-	-			
Graduates and TxCHSE	92.8%	93.1%	95.0%	95.5%	95.0%	94.1%			-	-	95.0%	94.9%	86.3%
Graduates, TxCHSE,	02.20/	02.20/	05 00/			04 10/	*	*				04.00/	00.00/
and Continuers	93.3%	93.2%	95.0%	95.5%	95.0%	94.1%	*	*	-	-	95.0%	94.9%	86.3%
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2018	90.0%	89.0%	91.6%	100.0%	91.4%	81.8%	*	*	-	-	88.6%	91.4%	81.3%
Class of 2017	89.7%	86.8%	88.4%	90.9%	88.6%	70.0%	-	*	-	*	75.7%	88.7%	78.9%
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	55.6%	*	-	*	-	-	-	-	-	-	*	-
Class of 2017	88.5%	87.7%	88.9%	78.9%	89.8%	57.1%	-	-	-	*	37.0%	89.6%	85.2%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2018	5.0%	76.1%	77 .9%	57.1%	79.3%	66.7%	*	*	-	-	52.6%	81.2%	81.2%
Class of 2017	6.0%	6.3%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitud		/		a a a i	= = = = = = = = = = = = = = = = = = = =						0.00/		a a a a
Class of 2018	82.0%	4.7%	5.1%	0.0%	5.2%	11.1%	*	*	-	-	0.0%	4.1%	0.0%
Class of 2017	60.8%	10.0%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal E	Date)										
Class of 2018	86.8%	80.7%	83.1%	57.1%	84.6%	77.8%	*	*	_	_	52.6%	85.4%	81.2%
Class of 2017	85.9%	84.0%	88.7%	75.0%	89.8%	57.1%	_	_	_	*	35.7%	89.3%	85.2%
	03.570	04.070	00.770	/ 5.070	05.070	57.170					55.770	03.570	05.270
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	14.5%	21.1%	-	21.1%	-	-	-	-	-	*	23.5%	*
2016-17	87.2%	85.1%	86.9%	83.3%	88.1%	44.4%	-	*	-	*	32.3%	88.2%	81.1%
FHSP-E Graduates (Annual Rate													
2017-18	4.9%	75.7%	77.7%	57.1%	79.0%	66.7%	*	*	-	-	48.8%	79.7%	80.5%
2016-17	7.2%	16.7%	0.0%	*	0.0%	-	-	-	-	-	*	*	*
FHSP-DLA Graduates (Annual F		4.00/	F 00/	0.00/	E 10/	44 40/	÷	*			0.00/	2 50/	0.00/
2017-18	81.5%	4.6%	5.0%	0.0%	5.1%	11.1%	*	*	-	-	0.0%	3.5%	0.0%
2016-17	56.5%	7.5%	0.0%	*	0.0%	-	-	-	-	-	*	*	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Pate)											
2017-18	85.1%	77.9%	80.4%	57.1%	81.5%	77.8%	*	*	-	-	45.5%	80.4%	79.8%
2016-17	84.0%	80.5%	85.8%	78.9%	87.1%	44.4%	_	*	-	*	31.3%	87.3%	79.6%
2010-17	0-1.070	00.570	03.070	/0.5/0	07.170	/0	_				51.570	07.570	/ 5.0 /0

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	-			
Total Graduates	499	100.0%	1,581	347,893
By Ethnicity:				
African American	21	4.2%	277	43,502
Hispanic	466	93.4%	1,198	173,272
White	9	1.8%	71	107,052
American Indian	2	0.4%	3	1,226
Asian	1	0.2%	21	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	0	0.0%	11	6,724
By Graduation Type:				
Minimum H.S. Program	15	3.0%	47	5,855
Recommended H.S. Program/Distinguished Achievement Program	4	0.8%	8	3,538
Foundation H.S. Program (No Endorsement)	83	16.6%	329	49,432
Foundation H.S. Program (Endorsement)	373	74.7%	1,128	16,542
Foundation H.S. Program (DLA)	24	4.8%	69	272,526
Special Education Graduates	44	8.8%	135	25,962
Economically Disadvantaged Graduates	362	72.5%	1,092	166,956
LEP Graduates	89	17.8%	200	21,359
At-Risk Graduates	327	65.5%	970	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Rea			Achievement	***									
College, Career, or Military Read 2017-18	9 (Annual Gra 65.5%	60.1%	60.5%	26.2%	61.5%	77.8%	*	*	-	-	60.2%	59.5%	63.5%
College Ready Graduates ***	,												
College Ready (Annual Graduate 2017-18	s) 50.0%	35.2%	37.9%	14.3%	38.4%	66.7%	*	*	-	-	9.1%	36.2%	23.6%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2017-18 Mathematics	58.2%	27.8%	28.3%	23.8%	28.5%	33.3%	*	*	-	-	9.1%	25.4%	10.1%
2017-18	46.0%	46.4%	43.9%	33.3%	44.8%	22.2%	*	*	-	-	18.2%	40.9%	39.3%
Both Subjects 2017-18	42.1%	20.0%	20.2%	4.8%	21.0%	22.2%	*	*	-	-	4.5%	18.0%	4.5%
Dual Course Credits (Annual Gra Any Subject	duates)												
2017-18	20.7%	15.9%	20.8%	14.3%	20.8%	33.3%	*	*	-	- *	2.3%	18.8%	2.2%
2016-17	19.9%	11.6%	16.2%	15.8%	16.6%	0.0%	-	*	-	*	0.0%	17.0%	0.0%
AP/IB Met Criteria in Any Subjec Any Subject	t (Annual Gra	duates)											
2017-18 2016-17	20.4% 20.1%	14.4% 12.4%	16.8% 16.0%	0.0% 5.3%	17.4% 16.4%	33.3% 11.1%	*	*	-	- *	2.3% 0.0%	16.9% 15.4%	19.1% 11.1%
Associate's Degree													
Associate's Degree (Annual Gr 2017-18	aduates) 1.4%	1.1%	1.6%	0.0%	1.7%	0.0%	*	*	-	_	0.0%	0.6%	0.0%
2016-17	0.8%	0.7%	1.0%	0.0%	1.1%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
OnRampsCourse Credits (Annua 2017-18	Il Graduates) 1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates	Craduatas)												
Career or Military Ready (Annual 2017-18	28.7%	37.9%	35.1%	14.3%	35.7%	33.3%	*	*	_	_	58.0%	36.2%	50.0%
2016-17	13.2%	17.9%	18.5%	21.1%	18.4%	22.2%	-	*	-	*	45.3%	20.2%	20.4%
Approved Industry-Based Certific				• • • • •	0.00/	• • • • (0 404	• • • • •	
2017-18 2016-17	4.8% 2.7%	8.9% 4.3%	8.0% 3.5%	0.0% 0.0%	8.6% 3.7%	0.0% 0.0%	* _	*	-	- *	9.1% 3.1%	8.0% 4.0%	20.2% 7.4%
Graduate with Completed IEP and						2.0,0							
2017-18	1.7%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	1.0%	2.1%	2.7%	10.5%	2.2%	11.1%	-	*	-	*	40.6%	2.9%	3.7%
CTE Coherent Sequence Course 2017-18	work Aligned 38.7%	with Industry 52.3%	-Based Certifi 45.3%	cations (Annu 9.5%	al Graduates) 46.8%	44.4%	*	*			45.5%	47.0%	64.0%
2017-18 2016-17	38.7% 17.3%	23.2%	45.5% 25.5%	9.5% 21.1%	46.8% 26.0%	44.4% 11.1%	-	*	-	*	45.5% 18.8%	27.1%	27.8%

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	tment (Annual Gradu	lates)											
2017-18	4.3%	5.6%	7.2%	9.5%	6.4%	22.2%	*	*	-	-	9.1%	7.7%	5.6%
2016-17	2.2%	1.9%	1.8%	0.0%	1.8%	11.1%	-	*	-	*	0.0%	2.4%	1.9%
Graduates under an Adva	anced Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.6%	4.0%	4.8%	4.1%	0.0%	*	*	-	-	45.5%	4.1%	6.7%
Graduates with Level I or	Level II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.3%	0.4%	0.0%	0.4%	0.0%	*	*	-	-	0.0%	0.6%	0.0%
2016-17	0.5%	0.2%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.3%	0.0%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)										
Reading													
2017-18	32.1%	17.6%	18.8%	19.0%	19.1%	11.1%	*	*	-	-	9.1%	17.4%	10.1%
2016-17	23.4%	13.2%	10.3%	0.0%	10.9%	0.0%	-	*	-	*	0.0%	10.9%	1.9%
Mathematics													
2017-18	23.7%	12.3%	13.0%	0.0%	13.9%	0.0%	*	*	-	-	0.0%	11.9%	6.7%
2016-17	19.8%	12.5%	12.5%	5.3%	13.1%	0.0%	-	*	-	*	0.0%	14.1%	3.7%
Both Subjects													
2017-18	18.1%	6.8%	7.6%	0.0%	8.2%	0.0%	*	*	-	-	0.0%	6.9%	3.4%
2016-17	12.9%	5.7%	4.5%	0.0%	4.8%	0.0%	-	*	-	*	0.0%	5.0%	1.9%
CTE Coherent Sequence (Ann	ual Graduates)												
2017-18	58.4%	69.6%	63.9%	23.8%	65.7%	55.6%	*	*	-	-	72.7%	67.4%	74.2%
2016-17	50.5%	55.7%	56.1%	47.4%	57.1%	33.3%	-	*	-	*	50.0%	57.3%	64.8%
Completed and Received Cred English Language Arts	lit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	29.2%	25.1%	28.6%	25.3%	0.0%	*	*	-	-	18.2%	24.6%	33.7%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2018	25.8%	12.0%	13.9%	5.6%	14.3%	11.5%	*	*	-	*	n/a	14.0%	n/a
2017	26.2%	11.6%	13.5%	10.0%	13.5%	18.2%	*	*	-	*	n/a	13.4%	n/a
English Language Arts													
2018	15.3%	4.0%	3.0%	0.0%	2.9%	11.5%	*	*	-	*	n/a	2.9%	n/a
2017	15.9%	5.0%	4.4%	2.5%	4.2%	18.2%	*	*	-	*	n/a	3.5%	n/a
Mathematics													
2018	7.3%	1.6%	1.6%	0.0%	1.6%	3.8%	*	*	-	*	n/a	1.1%	n/a
2017	7.2%	1.7%	1.0%	0.0%	0.9%	0.0%	*	*	-	*	n/a	0.9%	n/a
Science													
2018	10.8%	3.5%	3.6%	2.8%	3.8%	0.0%	*	*	-	*	n/a	3.7%	n/a
2017	10.9%	2.6%	1.7%	0.0%	1.6%	4.5%	*	*	-	*	n/a	1.8%	n/a
Social Studies													
2018	14.5%	4.7%	7.5%	2.8%	7.8%	3.8%	*	*	-	*	n/a	7.3%	n/a
2017	15.0%	5.5%	8.4%	7.5%	8.2%	13.6%	*	*	-	*	n/a	7.9%	n/a
AP/IB Results (Examinees >= (All Subjects													
2018	50.7%	60.1%	54.9%	*	55.5%	*	-	-	-	-	n/a	54.7%	n/a
2017	49.1%	61.8%	65.0%	*	64.9%	*	-	-	-	*	n/a	61.8%	n/a
English Language Arts													
2018	42.5%	44.5%	32.3%	-	32.1%	*	-	-	-	-	n/a	33.3%	n/a
2017	41.3%	41.5%	41.3%	*	39.0%	*	-	-	-	-	n/a	41.4%	n/a
Mathematics													
2018	52.8%	34.0%	12.5%	-	13.3%	*	-	-	-	-	n/a	22.2%	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus CCMR-Related Indicators

										Two or			
	Chata	District	Commun	African	llionenie	14/1-14-	American	A = i=	Pacific	More	Special	Econ	EL
2017	51.3%	25.9%	Campus 40.0%	American	Hispanic 44.4%	White	Indian	Asian	Islander	Races	Ed n/a	Disadv 42.9%	(Current) n/a
Science	51.570	23.970	40.0 /0	-	44.470	-	-	-	-		n/a	42.970	n/a
2018	38.0%	21.0%	8.1%	*	8.3%						n/a	9.7%	n/a
2018	38.3%	35.2%	27.8%	-	25.0%	- *	-	-	-	- *	n/a	20.0%	n/a
Social Studies	50.570	55.270	27.0/0	-	23.070		-	-	-		n/a	20.076	n/a
2018	44.6%	45.0%	44.2%	*	44.0%	*					n/a	41.0%	n/2
2018	44.6%	45.0% 40.9%	44.2% 57.5%	*	44.0% 56.3%	*	-	-	-	-	n/a	41.0% 55.4%	n/a n/a
2017	41.4%	40.9%	57.5%		50.5%		-	-	-		ll/d	55.4%	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested	74.00/	46 40/	FD F0/		FD 40/		*	*				F2 20/	
2017-18	74.6%	46.4%	52.5%	57.1%	52.4%	55.6%			-	100.00/	n/a	53.3%	n/a
2016-17	73.5%	47.4%	55.4%	36.8%	56.9%	11.1%	-	100.0%	-	100.0%	n/a	56.7%	n/a
At/Above Criterion	27.00/	21.00/	20.20/	0.20/		40.00/						10 20/	
2017-18	37.9%	21.0%	20.2%	8.3%	20.5%	40.0%	-	-	-	-	n/a	18.3%	n/a
Average SAT Score (Annual All Subjects	Graduates) ***												
2017-18	1036	1049	1031	*	1034	*	-	-	-	-	n/a	1016	n/a
English Language Arts													
and Writing													
2017-18	521	527	515	*	517	*	-	-	-	-	n/a	510	n/a
Mathematics													
2017-18	515	522	515	*	518	*	-	-	-	-	n/a	505	n/a
	0.0	022	0.0		0.0						1.70	000	
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	18.3	18.1	16.7	18.1	21.0	_	_	_	_	n/a	17.9	n/a
English Language Arts	20.0	10.5	10.1	10.7	10.1	21.0	_	-	-	-	n/a	17.5	n/a
2017-18	20.3	17.6	17.3	16.1	17.3	20.6			-	-	n/a	17.1	n/a
Mathematics	20.5	17.0	17.5	10.1	17.5	20.0	-	-	-	-	II/d	17.1	II/a
2017-18	20.6	18.5	18.5	16.5	18.5	22.2				-	n/a	18.3	n/a
Science	20.6	10.5	10.5	10.5	10.5	22.2	-	-	-	-	II/d	10.3	n/a
2017-18	20.9	18.9	18.6	17.9	18.6	20.4				-	n/a	18.4	n/a
2017-10	20.9	10.9	10.0	17.9	10.0	20.4	-	-	-	-	II/d	10.4	11/d

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C	Completion (C	Grades 9-12)											
Any Subject	•												
2017-18	43.4%	48.1%	49.1%	37.3%	49.9%	37.3%	40.0%	*	-	*	24.3%	48.7%	28.2%
2016-17	37.1%	42.9%	45.4%	39.7%	45.8%	31.8%	*	*	-	*	17.3%	45.8%	31.2%
English Language Arts													
2017-18	17.3%	20.2%	21.0%	16.9%	21.2%	22.9%	0.0%	*	-	*	8.9%	20.3%	10.9%
2016-17	16.8%	20.2%	21.5%	17.9%	21.7%	22.5%	*	*	-	*	10.9%	21.3%	11.6%
Mathematics													
2017-18	20.7%	16.4%	17.7%	13.3%	18.0%	14.0%	20.0%	-	-	*	5.5%	18.1%	9.8%
2016-17	19.5%	21.7%	24.9%	28.1%	24.9%	22.2%	*	*	-	*	5.5%	24.7%	13.2%
Science													
2017-18	21.2%	23.0%	23.2%	20.3%	23.6%	12.8%	20.0%	*	-	*	17.3%	23.5%	15.7%
2016-17	5.7%	3.3%	3.5%	5.2%	3.5%	2.7%	*	*	-	*	0.9%	3.2%	0.3%
Social Studies													
2017-18	22.8%	28.5%	28.4%	22.4%	28.7%	28.0%	0.0%	*	-	*	2.1%	27.4%	4.2%
2016-17	21.8%	24.0%	24.3%	24.6%	24.2%	22.5%	*	*	-	*	2.2%	24.2%	2.7%
Graduates Enrolled in Texas Ins	titution of High	gher Educatio	on (TX IHE)										
2016-17	54.6%	49.8%	49.9%	36.8%	51.0%	11.1%	-	*	-	*	31.3%	50.1%	38.9%
2015-16	54.7%	48.2%	45.8%	45.0%	45.8%	37.5%	-	*	-	*	22.9%	46.3%	32.7%
Graduates in TX IHE Completin	g One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2016-17	59.2%	37.2%	36.4%	28.6%	36.7%	*	-	*	-	*	0.0%	36.5%	4.8%
2015-16	55.7%	40.3%	42.1%	22.2%	42.4%	50.0%	-	*	-	*	0.0%	41.5%	5.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	1,842	100.0%	22,264	5,416,40
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	4.5%	4.4
Kindergarten	0	0.0%	6.4%	6.9
Grade 1	0	0.0%	6.6%	7.1
Grade 2	0	0.0%	7.0%	7.2
Grade 3	0	0.0%	6.8%	7.3
Grade 4	0	0.0%	7.3%	7.6
Grade 5	0	0.0%	7.6%	7.7
Grade 6	0	0.0%	7.8%	7.7
Grade 7	0 0	0.0%	7.5%	7.5
Grade 8	0	0.0%	7.5%	7.5
Grade 9	464	25.2%	7.9%	8.1
Grade 10	475	25.8%	7.7%	7.4
Grade 11	440	23.9%	7.6%	6.9
Grade 12	463	25.1%	7.7%	6.5
Ethnic Distribution:				
African American	57	3.1%	15.0%	12.
Hispanic	1,722	93.5%	79.1%	52.
White	51	2.8%	4.1%	27.
American Indian	6	0.3%	0.3%	0.
Asian	1	0.1%	0.6%	4.
Pacific Islander	0	0.0%	0.0%	0.
Two or More Races	5	0.3%	0.8%	2.
Economically Disadvantaged	1,547	84.0%	85.5%	60.
Non-Educationally Disadvantaged	295	16.0%	14.5%	39.
Section 504 Students	70	3.8%	3.5%	6.
English Learners (EL)	343	18.6%	34.0%	19.
Students w/ Disciplinary Placements (2017-18)	41	1.9%	1.3%	1.
Students w/ Dyslexia	52	2.8%	1.9%	3.
At-Risk	1,276	69.3%	65.4%	50.
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	153			
By Type of Primary Disability				
Students with Intellectual Disabilities	111	72.5%	52.4%	42.
Students with Physical Disabilities	*	*	13.4%	21.
Students with Autism	**	**	10.8%	13.
Students with Behavioral Disabilities	28	18.3%	21.1%	20.
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.4
Mobility (2017-18):				
Total Mobile Students	206	9.8%	11.5%	15.

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	10	0.5%		
Hispanic	175	8.4%		
White	18	0.9%		
American Indian	2	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		

	Non-S	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	3.2%	1.7%	-	6.5%	6.2%	
Grade 1	-	6.3%	3.1%	-	5.3%	5.5%	
Grade 2	-	4.1%	1.8%	-	2.1%	2.3%	
Grade 3	-	2.5%	1.1%	-	0.7%	0.9%	
Grade 4	-	1.2%	0.5%	-	0.0%	0.5%	
Grade 5	-	0.1%	0.5%	-	0.6%	0.6%	
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 8	-	0.1%	0.4%	-	0.6%	0.7%	
Grade 9	0.6%	0.3%	7.2%	2.4%	1.2%	12.7%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	18.7	18.8
Grade 2	-	18.1	18.7
Grade 3	-	19.2	18.9
Grade 4	-	18.3	19.2
Grade 5	-	20.5	21.2
Grade 6	-	22.7	20.4
Secondary:			
English/Language Arts	17.8	15.4	16.6
Foreign Languages	20.0	23.1	18.9
Mathematics	19.7	18.3	17.8
Science	20.6	20.7	18.9
Social Studies	20.2	21.0	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Staff Information

		mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	148.8	100.0%	100.0%	100.0%
Professional Staff:	138.2	92.9%	59.4%	64.1%
Teachers	112.0	75.3%	42.2%	49.8
Professional Support	18.2	12.2%	12.8%	10.19
Campus Administration (School Leadership)	8.0	5.4%	2.7%	3.0%
Educational Aides:	10.6	7.1%	7.8%	10.39
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	19.0	4,414.
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	6.0	n/a	47.0	12,433.
Part-time	0.0	n/a	0.0	1,097.
Total Minority Staff:	90.9	61.1%	77.1%	50.4%
Teachers by Ethnicity and Sex:				
African American	22.3	19.9%	31.1%	10.69
Hispanic	33.9	30.3%	35.8%	27.79
White	47.8	42.7%	26.5%	58.49
American Indian	1.0	0.9%	0.3%	0.39
Asian	7.0	6.3%	4.6%	1.79
Pacific Islander	0.0	0.0%	0.1%	0.29
Two or More Races	0.0	0.0%	1.5%	1.19
Males	58.5	52.3%	27.4%	23.89
Females	53.5	47.7%	72.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	7.5	6.7%	1.2%	1.4%
Bachelors	82.5	73.7%	71.0%	73.69
Masters	19.0	17.0%	26.3%	24.3
Doctorate	3.0	2.7%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.8	7.0%	6.1%	7.00
1-5 Years Experience	46.7	41.7%	35.4%	28.9
6-10 Years Experience	15.6	13.9%	17.4%	19.09
11-20 Years Experience	24.0	21.4%	28.9%	29.30
Over 20 Years Experience	17.9	16.0%	12.2%	15.79
Number of Students per Teacher	16.4	n/a	16.4	15.

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.2	5.4
Average Years Experience of Assistant Principals	7.7	4.7	5.3
Average Years Experience of Assistant Principals with District	5.3	3.6	4.7
Average Years Experience of Teachers:	9.7	9.9	11.1
Average Years Experience of Teachers with District:	6.4	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,484	\$52,247	\$47,218
1-5 Years Experience	\$56,313	\$55,581	\$50,408
6-10 Years Experience	\$59,198	\$57,459	\$52,786
11-20 Years Experience	\$60,785	\$59,344	\$56,041
Over 20 Years Experience	\$68,067	\$65,626	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,147	\$58,021	\$54,122
Professional Support	\$68,599	\$66,406	\$64,069
Campus Administration (School Leadership)	\$86,595	\$85,772	\$78,947
Instructional Staff Percent:	n/a	58.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2018-19 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK H S Campus Number: 101910002

Total Students: 1,842 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	331	18.0%	33.5%	19.7%
Career & Technical Education	1,646	89.4%	30.7%	26.3%
Gifted & Talented Education	97	5.3%	6.1%	8.1%
Special Education	153	8.3%	9.0%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	0.8%	16.9%	6.4%
Career & Technical Education	24.1	21.5%	6.6%	4.9%
Compensatory Education	0.0	0.0%	1.5%	2.7%
Gifted & Talented Education	0.1	0.1%	3.5%	2.0%
Regular Education	62.5	55.8%	64.3%	71.4%
Special Education	13.4	12.0%	6.5%	9.1%
Other	10.9	9.8%	0.8%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report